

Tutor: Evaluating learning barriers to adapt teaching strategies

1 Preparation: Identify learning barriers

For every learner marked as “needs assessment”

- Review any available background information for the learner
- Assess each section from the Tutor Report to help you understand how the output of the assessment has impacted the indexes and domains scores.
- For learners where a potential learning difference is identified, utilise the personalised reasonable adjustments section to provide you with recommendations on adjustments linked to the learning barriers highlighted in the report. Each adjustment contains a description, an example, and why this works for the learner, aligned to Ofsted’s 3 I’s (Intent, Implementation, Impact).
- Three initial adjustments tailored to the learner's cognitive profile and work sector/subject area will be auto-populated and directly linked to the domains in which the learner scored relatively lower.
- Review and curate the content of the report, ready to be presented to the learner. The visibility of each section of the report is fully editable (show or hide), so you can decide which sections are relevant for the meeting with the learner and when sharing the report post your meeting.

Top Tutor Tips:

- 💡 Review the results of the assessment for every learner. This will help you ensure everyone is well taken care of regardless of their support needs.
- 💡 Ensure at least 80% of the Cognassist assessments are completed within the first 30 days to ensure accurate learning barriers are identified and all your learners are set-up for success.
- 💡 Providing proactive support within the first 3 months and beyond to learners with identified barriers will increase learner retention and satisfaction

